

	Monday	Tuesday	Wednesday	Thursday	Friday
9:30-11:00	Spoken Chinese	Beginner's/Intermediate Chinese	Chinese Culture	Beginner's/Intermediate Chinese	Writing
11:00-11:15			Break		
11:15-12:00	Spoken Chinese	Beginner's/Intermediate Chinese	Chinese Culture	Beginner's/Intermediate Chinese	Writing
12:00-13:30			Lunch Break		
13:30-15:00	Beginner's/Intermediate Chinese	Spoken Chinese	Cultural Activities		
15:00-15:15		Break			Field Work
15:15-16:30	Beginner's/Intermediate Chinese	Spoken Chinese	Cultural Activities		

Note:

The objective the Chinese course is to help students develop the language skills necessary for basic communication in Chinese, preparation for China-related careers, and undertaking university studies in China.

While this course will develop a wide range of language skills in reading, writing, listening and speaking, it will also recognize the specific requirements for study of Chinese culture. Students will also develop and practice cultural awareness and

appreciation of Chinese calligraphy, Chinese dancing, Chinese painting, Peking Opera, Shadow Boxing (Taichi) and games such as Mahjong.

In particular, students in the Chinese courses develop the skills and knowledge in the following areas:

1. Spoken Chinese

- To improve students' overall speaking and listening ability;
- To strengthen students' Chinese communicative skills;
- To upgrade students' Chinese pronunciation, intonation and fluency;

2. Beginner's/Intermediate Chinese

- To promote students' Chinese language competence;
- To master daily Chinese vocabulary;
- To understand basic grammatical patterns;

3. Chinese Culture

- To provide students with sufficient information about Chinese culture;

4. Writing

- To recognize more Chinese characters, expressions and punctuation;
- To write simple composition by using Chinese expressions and sentences;
- To enhance the writing ability through a variety of writing tasks;

5. Field Work

- To involve students in the contemporary Chinese culture and society;
- To collect information for tasks required in other courses.

6a. Culture Activity-Chinese Calligraphy

- To make the students have a rough understanding of Chinese calligraphy;
- To make the students have a initial command of the writing skills;
- To give the students the enjoyment of the splendor of Chinese art;

6b. Culture Activity-Chinese Dancing

- To have a brief idea of the traditional folk dance of china;
- To recognize the typical dance gesture of each type;

6c. Culture Activity-Chinese Painting

- To learn some history of Chinese painting history;
- To learn the main characteristics of Chinese painting;
- To master basic skills in Chinese painting;

6d. Culture Activity-Peking Opera

- To learn basic rules in Peking Opera;
- To tell different kinds of characters in Peking Opera by facial masks;

6e. Culture Activity-Shadowboxing

- To know the history, development and features of shadowboxing;
- To understand how shadowboxing keep us fit;
- To practice the basic principle of shadowboxing;

6f. Culture Activity-Mahjong

- To have the basic knowledge of Mahjong's history, role and popularity;
- To be able to recognize Mahjong;
- To grab the game rules of Mahjong and play two to three rounds.

Students are guided through resources including class texts, other print resources, DVDs, CD-ROMs and internet-based resources.

On successful completion of this course, students will have a graduation certificate.

Weekend extra-curriculum Activities include:

- Visiting other local Shanghai sightseeing
- Being one-day a Shanghainese
- Local School visiting
- Guided Shopping
- Acrobatic Show (Optional)
- Chinese Opera Show (Optional)